

**National Symposium**  
on  
**Quality Assurance in Higher Education**  
*Organised by*  
**UGC–Human Resource Development Centre**  
**Jadavpur University**  
**Venue: Salt Lake Campus, Jadavpur University**  
**Kolkata**  
**March 30<sup>th</sup>, 2017**

**Information**

Population explosion is a ground reality for India since independence. Our population has been more than 1.2 billion compared to the time of independence *i.e.* ~ 0.4 billion. Indian population has grown ~4 fold since 1947. Such a huge growth in population has become a challenge as well as impediment for the government (both central and state) along with society not only to educate people but also to provide quality higher education. Our governments have made a tremendous effort in this direction to educate people. Sincere efforts have been tried at all levels which includes Central Government, State Governments and even the local governments to address this issue. In one of the analysis the expenditure of government on education has grown more than the growth of population. Even though the ground reality still remains that in India, we have more numbers of *illiterate at present time compared to the time of independence*. Although the focus of this symposium is not the literacy or illiteracy, but the quality of higher education imparted in India.

Such a fast expansion of education system along with higher education has its impact on the quality of education imparted to the students. Quality of education has its own impact on the final products in terms of graduates and post-graduates graduating from our education system. There are numerous reasons to affect the quality of graduates coming out of our system *viz.*, changes in education policy, absence of coherence of education policy, autonomy related issues, availability of position for teaching, availability of trained academicians, infra-structural deficiency, delay in hiring new faculty-member, *etc.* are some of burning issues. As any one of these factors or some of factors not known to us may be the reasons to evaluate quality assurance in higher education in India.

Some of these crucial issues will be discussed during this symposium by the experts of national and international repute.

**Following sessions have been planned:**

- Session I: Higher Education: It's Growth in Post-Independence India**
- Session II: HRDC & its Role**
- Session III: University Administration: Quality Assurance**
- Session IV: Accreditation and Quality Assurance**

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## **Important Details**

**Date of Symposium:** March 30<sup>th</sup>, 2017

**Venue:** Salt Lake Campus, Jadavpur University,  
Kolkata, West Bengal

**Last Date of Registration:** March 20<sup>th</sup>, 2017

## Registration Details

	Before March 20, 2017	On the spot registration
1) Faculty Member/Delegate	Rs. 1,000/-	Rs. 1,500/-
2) Student	Rs. 500/-	Rs. 750/-
3) Jadavpur University Faculty Member	Rs. 600/-	Rs. 1,000/-
4) Jadavpur University Student	Rs. 300/-	Rs. 750/-

\*Demand draft may be drawn in favour of **JADAVPUR UNIVERSITY** payable at **Kolkata**.

Please apply for your participation by submitting the Registration Form dully filled along with applicable registration through Demand Draft.

### Registration Form

[Click here](#) for Registration Form

## **Guidelines for Abstract Submission**

The organizers welcome abstracts within the scope of symposium. Submitted abstracts will be reviewed by experts in the disciplines. Acceptance of abstract will be intimated by email (only).

Abstracts have to be written in English with clarity, taking into account for the specifications as mentioned below (*See also sample Abstract*).

**Abstract title:** 20 words, Times New Roman, 14 font-size, Bold, do not use capital alphabets only, central aligned.

**Authors:** Times New Roman, 12 font-size, Bold. Presenting author's name in bold, underlined and central aligned. Do not include any titles, *i.e.* academic or others such as professor, chairman and president, *etc.*

**Affiliations:** Provide address of authors below the author's name, (Times New Roman, 10 font-size, Bold) include name of organization, city, state, pin code, country and email address.

**Abstract text:** 350 words (maximum), Times New Roman, 12 font-size, 1.5 line space.

**Key words:** Maximum 3, 10 font-size, Bold, at the bottom of abstract.

**References:** Maximum 3 in numbers.

Abstracts will be published exactly as it was submitted. We will not do any editing with reference to the text of abstract. Selected abstracts will be published in Book. Authors of the selected abstracts will be requested to submit full length manuscript for publication in proceedings. An invitation will be sent to them after review of the abstract by the review committee.

**Deadline for submission of abstracts: March 10<sup>th</sup>, 2017.**

After submission, changes in the abstract will not be allowed. Should there be minor change necessary after submission of abstract, that request can be submitted by the author to the organizing secretary by email, describing exactly the nature of the changes to be incorporated. We will do our best to accommodate your request.

**\*Abstracts should be signed by first author and mailed to:**

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## **Sample Abstract**

### **The Framework of Human Behaviour**

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Two surveys were undertaken; 1 prior to implementation of the first modular training programme and 1 approximately 9 months after its completion. For each survey, around 300 randomly selected horses were clinically examined, their tack was assessed and their owners interviewed to assess knowledge and practice of equine husbandry. Physical examinations were undertaken outdoors with no restraint other than any head collar or bridle which the horse wore on arrival. Body condition score (BCS) was assessed using a score of 0 (emaciated) to 5 (obese). Horse age was estimated according to dentition. Oral examination was undertaken manually, without a gag. Thoracic auscultation was undertaken to assess cardiac rate/rhythm and audible respiratory noise. Ocular examination was undertaken visually without access to shade and without the use of eye drops, fluoresce in, or ophthalmoscope. Assessment of tick infestation was recorded according to a scale of none; mild (up to a total of 3 ticks in 1 or more locations); moderate (4-10 ticks in 1 or more locations).

**Key words: BCS, Horse, Oral examination.**